My FireSafe Activity Book

FOUNDATION PHASE



ENGLISH

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Environmental Affairs
Agriculture, Forestry and Fisheries
Co-operative Governance
Water and Sanitation

WORKING ON FIRE

EXPANDED PUBLIC WORKS PROGRAMME

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PREVENTING WILDFIRES

Wildfires threaten life, property and the environment and causes millions of Rand's in damage each year across South Africa.

Fire plays an important part of our daily lives and wildfire can be avoided by the right behaviour... fire prevention. While we are dependent on fire for many things like keeping us warm, cooking and as a land management tool, it must be managed correctly.

Careless behaviour with fire results in wildfire that causes damage and losses; fires do not discriminate and cause great harm if not attended to correctly. We must take responsibility for our risk and actions to avoid the damage of wildfires.

Complete the following sentences:

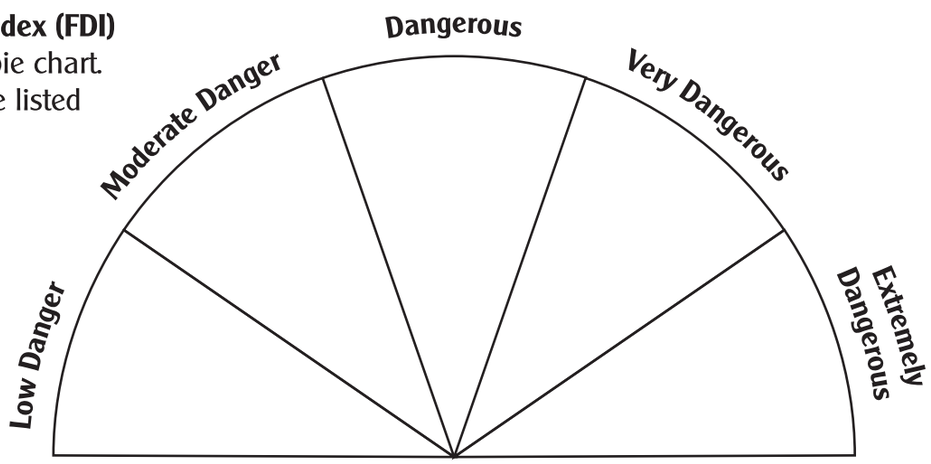
Fire is helpful for .....

Fire is harmful when it .....

ARE YOU FIRESAFE?

BE FIRESAFE - Understand Fire Weather

Fire Danger Index (FDI)
Colour in the pie chart. The colours are listed below.



COLOURS	*FDI*	*SAFETY MEASURES/ALERTS*
Blue	**Low Danger**	• Low fire hazard. Care should be taken with open flames.
Green	**Moderate Danger**	• Moderate fire hazard. • Take extreme care with controlled burning & open fires.
Yellow	**Dangerous**	• No fires to be made without fire permits from Fire Protection Association or Local Chief Fire Officer. • Ensure adequate firefighting resources are available.
Orange	**Very Dangerous**	• No outdoor open fires. • No acitivities that may ignite and lead to wildfires.
Red	**Extremely Dangerous**	• Extreme caution. • No fires or activities that may lead to fires starting.

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* *Read and colour*

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Veldfire fighters are often called to fight fires which occur on farms, in forests and areas with vegetation. Spot and name the 4 different landscapes in the picture below.



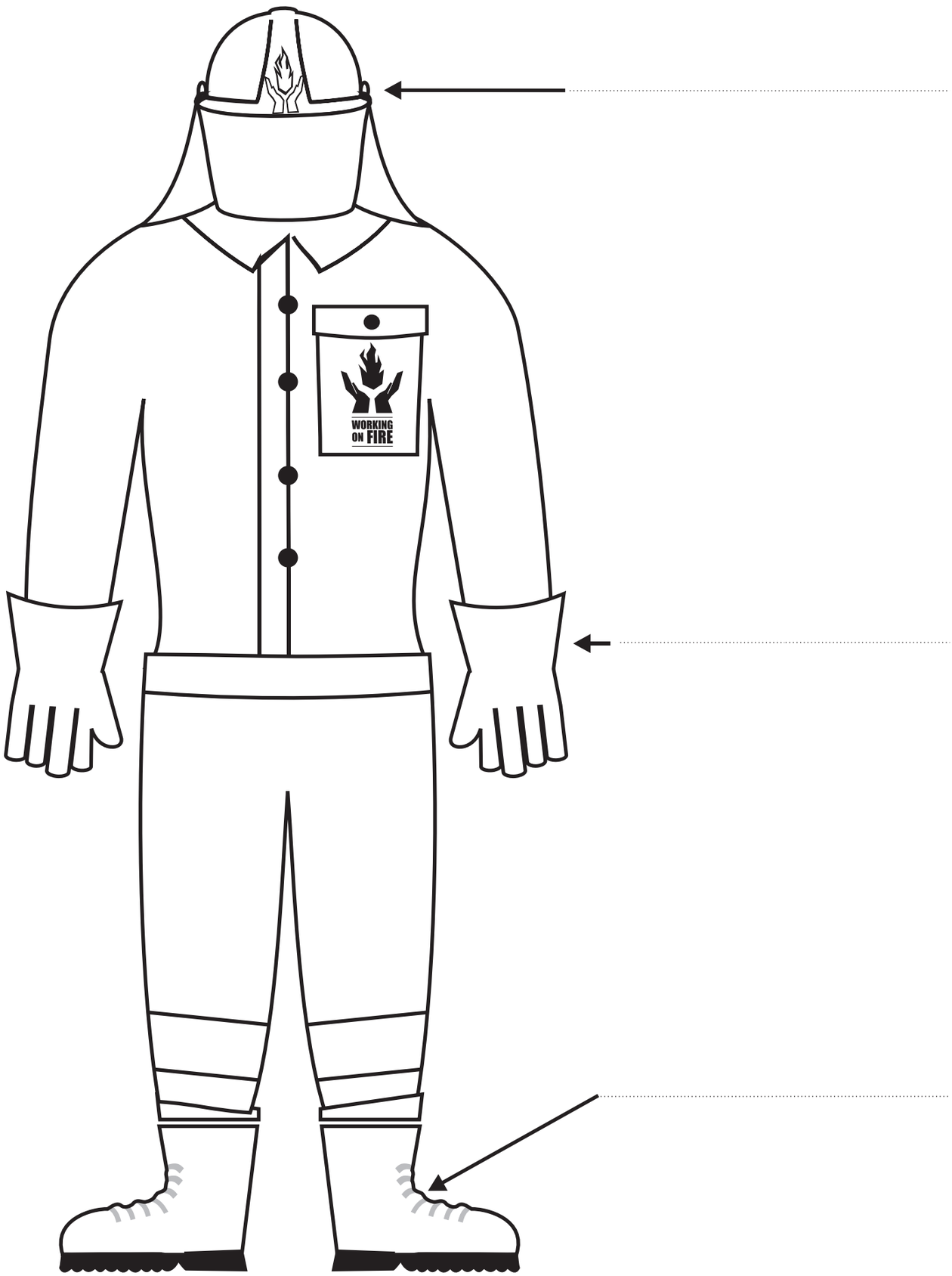
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* ***Read, colour, write***

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I am a _____ and this is my uniform.

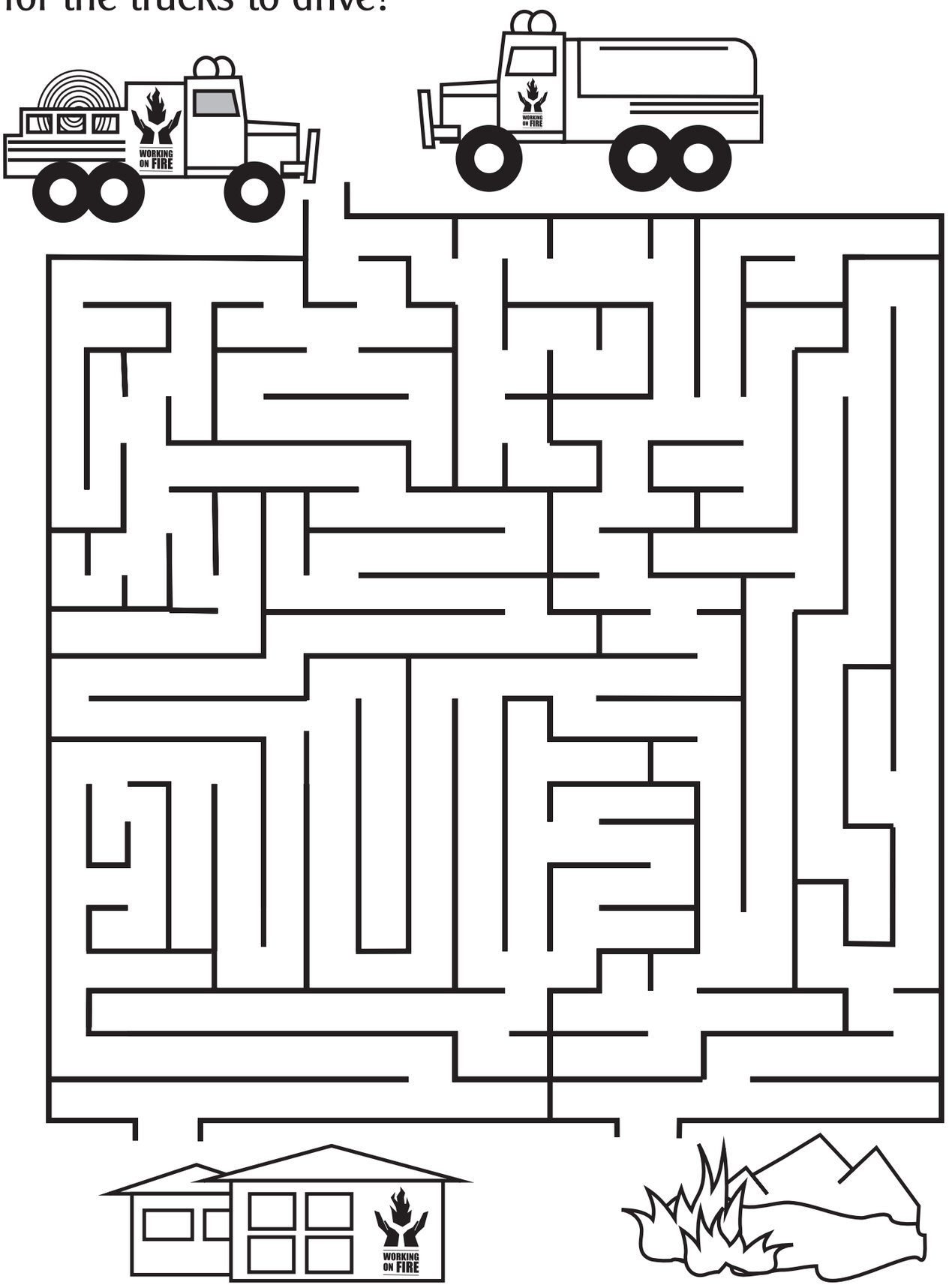
Name the three pieces of safety gear.



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One truck needs to go to the fire in the veld and one truck must go back to the base. Can you find the routes for the trucks to drive?



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✳ *Trace & colour*

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If your clothes are on fire...

STOP, DROP, COVER YOUR FACE and ROLL! Until the fire is smothered.



1 _ _ _ _



2 _ _ _ _

3 _ _ _ _ _

_ _ _ _ _ _ _ _ _





4 _ _ _ _

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Do's and Don'ts

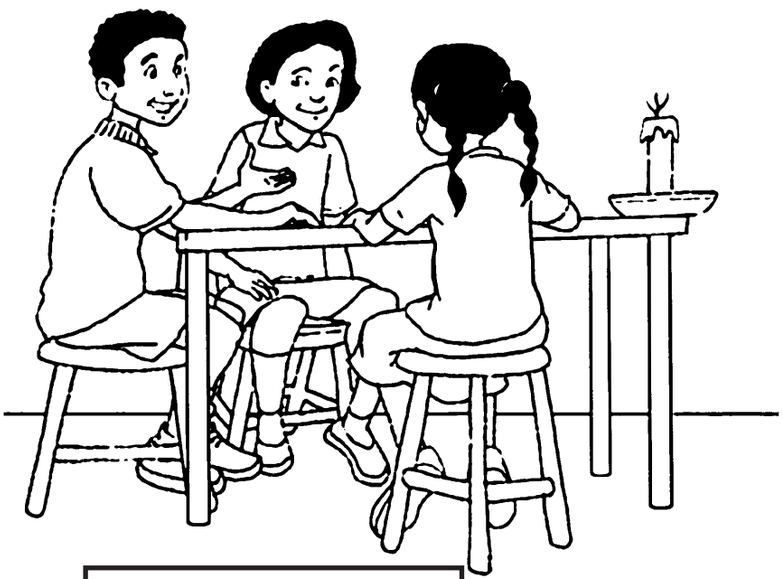
Educate Children About the Dangers of Fire

Identify the potential risks in these 3 images below

Stoves

Candles

Firelighters

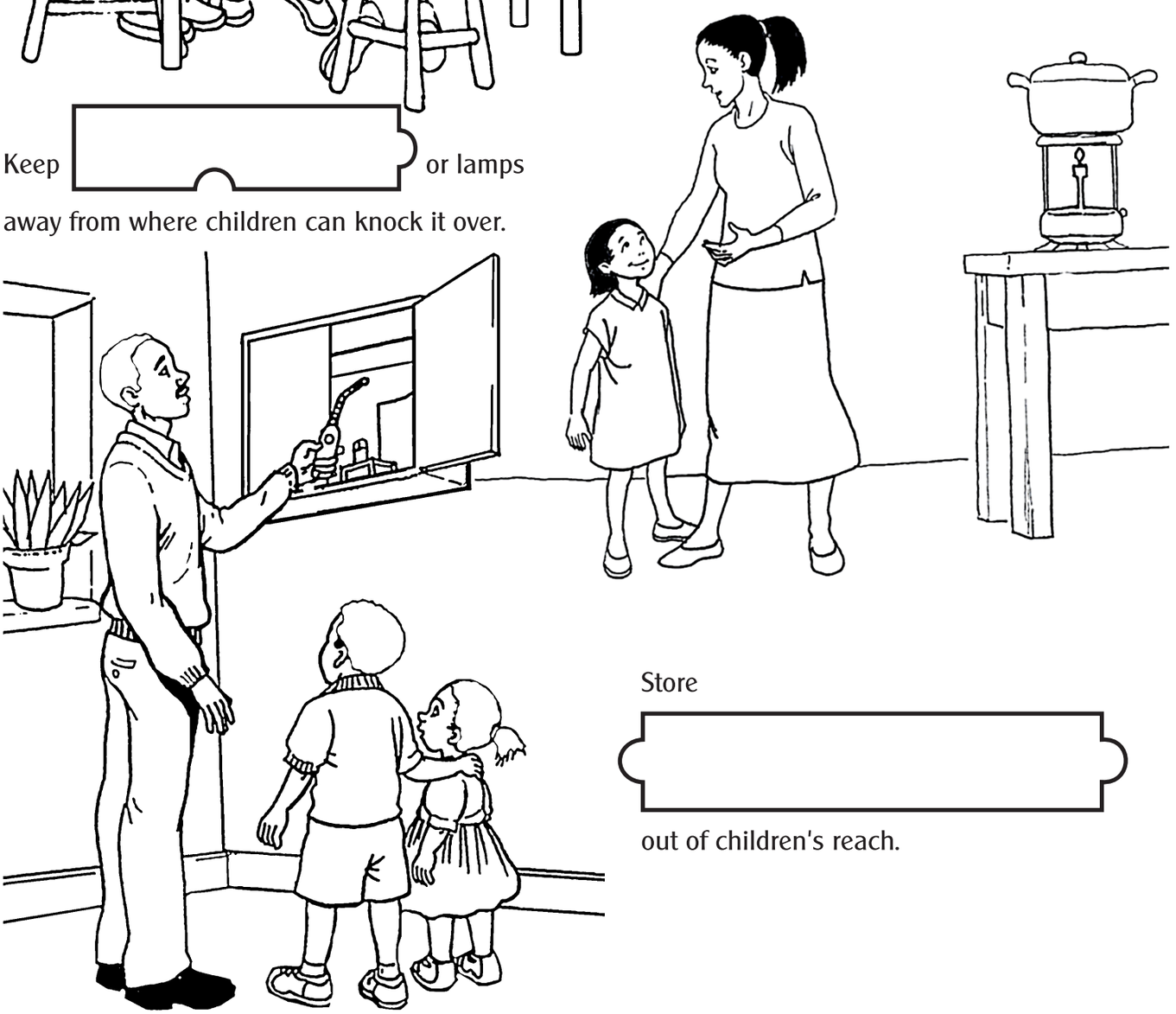


Keep young children away from

_____

and always have adult supervision in the cooking area.

Keep _____ or lamps away from where children can knock it over.



Store

_____

out of children's reach.

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* *Identify potential risks or hazards in these images*

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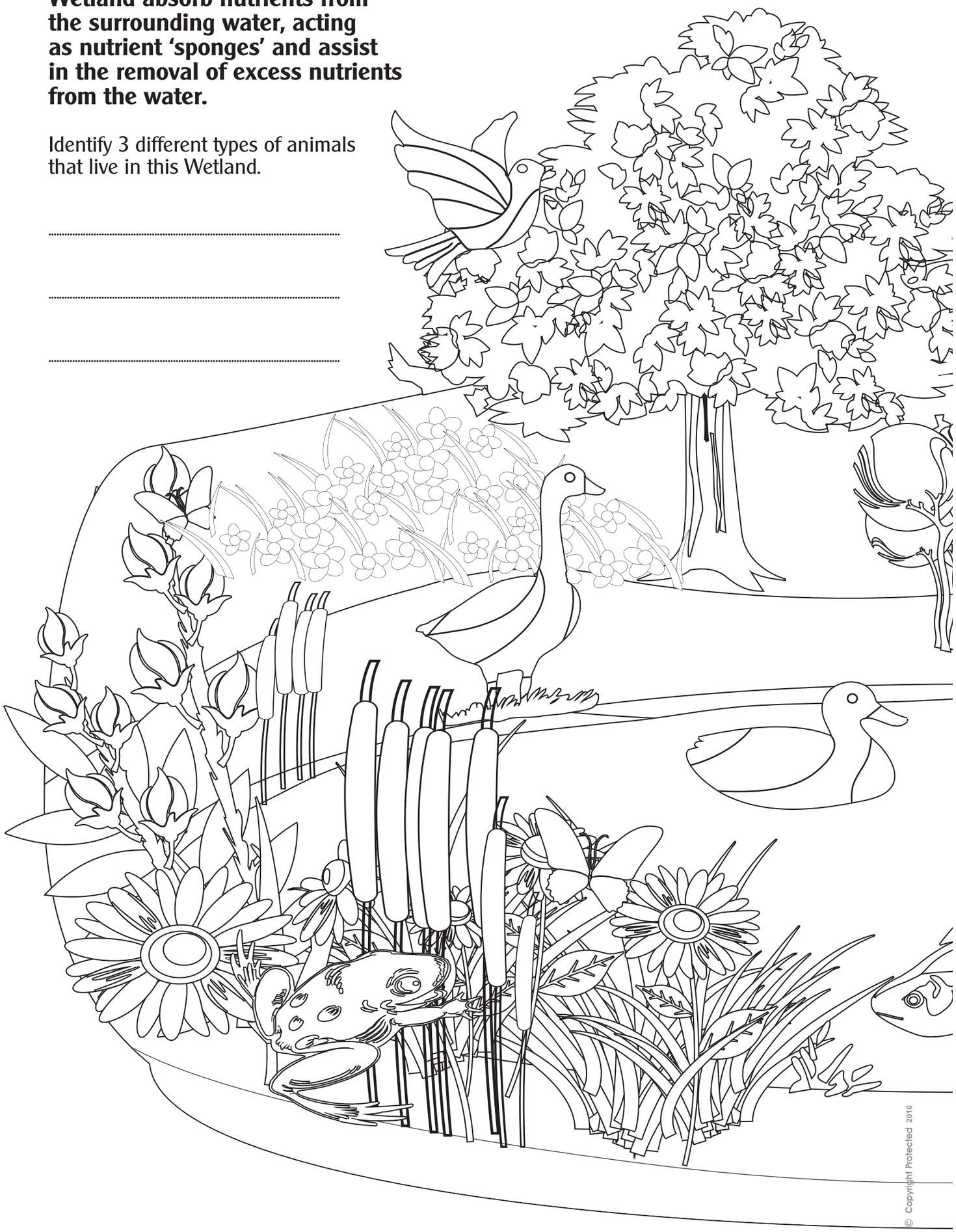
Wetland absorb nutrients from the surrounding water, acting as nutrient 'sponges' and assist in the removal of excess nutrients from the water.

Identify 3 different types of animals that live in this Wetland.

.....

.....

.....



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* *Colour & identify the animals*

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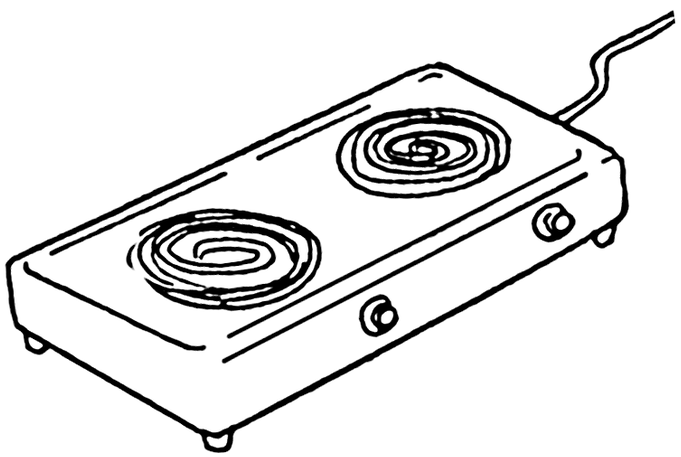


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Hot Things to Stay Away From

Use Responsibly With Adult Supervision. Insert the missing words below.

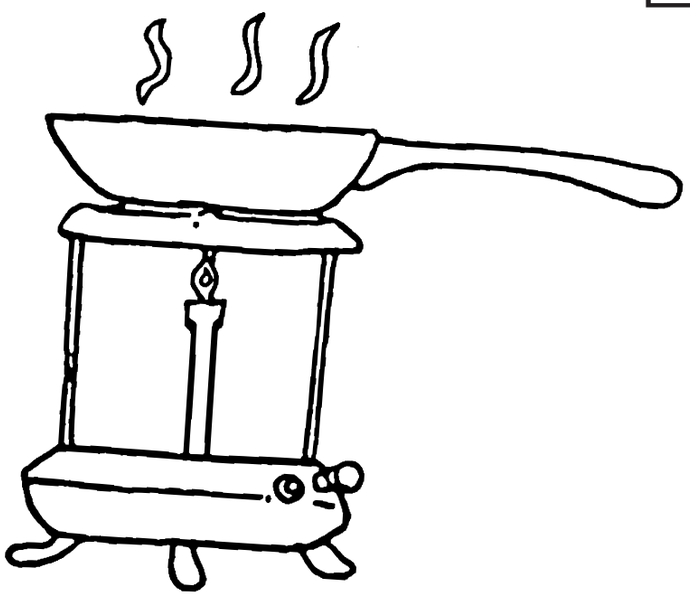
Stove | Drum | Stove | Lamp

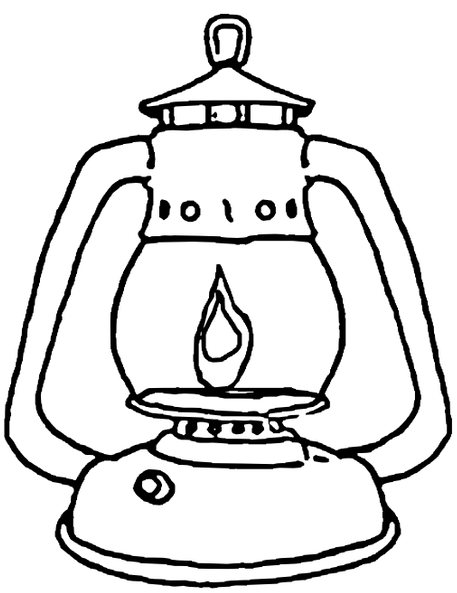




Electric _____

_____ /Imbawula





Paraffin _____

Paraffin _____

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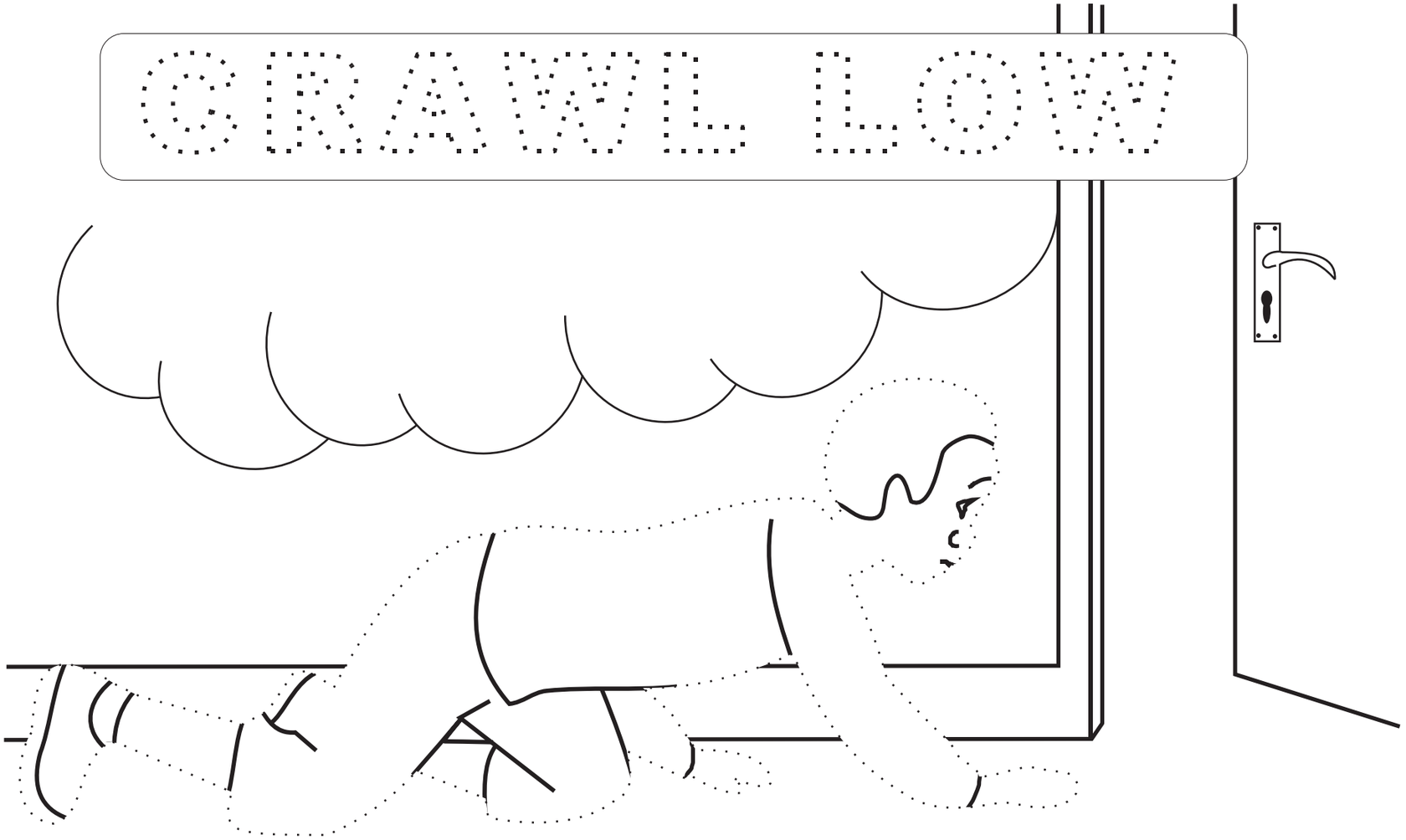
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* *Connect the dots, colour & identify the risk*

Evacuation

CRAWL LOW: if you are inside a burning building and the smoke is thick and heavy crawl as low as possible to the safest exit or door.



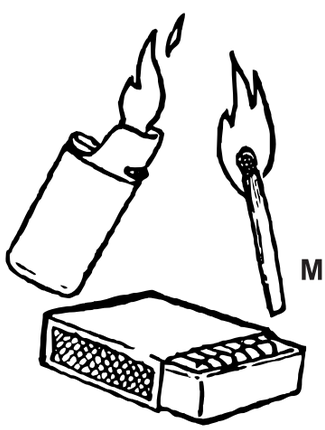
What is the risk? .....

Word search: Find the 16 words listed below in the puzzle and circle them. The first word is DANGER now see if you can find the other 15 words

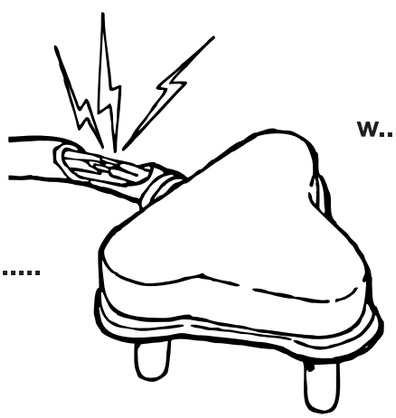
danger
matches
cigarette
flammable
plantation
burn
air pressure
wind
erosion
fire
flame
humidity
spark
extinguish
consume
temperature

l	u	g	d	r	u	m	a	t	s	h	i	s	i	f	s	e	u
v	u	a	r	s	o	u	t	j	i	e	s	u	t	j	i	e	x
a	v	c	f	y	e	m	y	l	f	b	f	a	e	d	i	t	i
e	o	d	l	t	f	a	y	z	i	g	l	i	t	e	d	e	n
u	k	h	a	i	x	t	j	f	r	h	a	r	t	x	a	r	z
o	t	o	m	d	d	c	c	i	e	g	m	p	e	t	n	a	e
s	i	n	m	i	c	h	**d**	**a**	**n**	**g**	**e**	**r**	r	i	g	g	l
l	g	s	a	m	o	e	w	i	n	d	w	e	a	n	a	n	e
e	h	u	b	u	n	s	t	d	f	i	w	s	g	g	t	c	l
t	e	m	l	h	s	p	a	r	k	g	j	s	i	u	y	r	o
i	z	i	e	b	u	r	n	k	q	r	e	u	c	i	e	p	l
p	d	a	t	e	m	p	e	r	a	t	u	r	e	s	a	m	o
s	i	n	l	s	e	r	o	s	i	o	n	e	p	h	t	g	m
g	q	i	p	l	a	n	t	a	t	i	o	n	m	n	o	n	o
e	h	u	r	d	k	b	l	u	m	c	i	b	l	u	s	c	y
t	e	m	p	e	r	a	i	u	a	r	s	a	t	u	u	r	a
l	i	q	o	n	d	o	l	o	b	u	s	h	u	s	h	u	h
p	d	a	n	t	i	n	o	k	u	t	s	h	a	l	a	m	n

Colour and write: colour and name the fire hazards below.

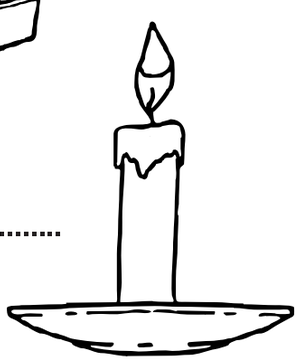


M.....



Open or exposed

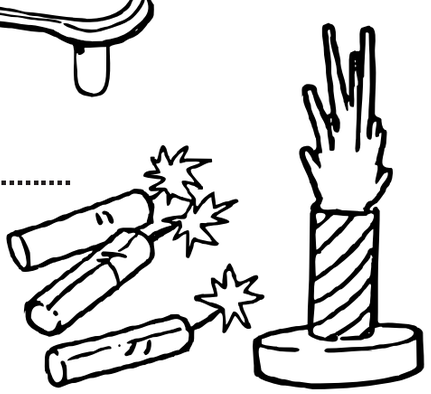
w.....



Open lamps or

c.....

F.....



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FireSafe Activity

Decide if each sentence should begin with the word **ALWAYS** or the word **NEVER**.

..... build a fire near buildings.

..... set up the braai away from house and trees.

..... build a fire near tree trunks.

..... store petrol or other flammable liquids inside the house.

..... use fire responsibly or with adult supervision.

..... seek shelter when there is lightning and thunder around.

..... clean up rubbish around your property.

..... use petrol or lighter fluid to start a fire.

..... play with candles, matches or lighters.

..... use torches or battery powered lights in your tent.

..... leave fireworks for use by professionals.

..... play with sparklers or fireworks.

..... touch downed electrical wires.

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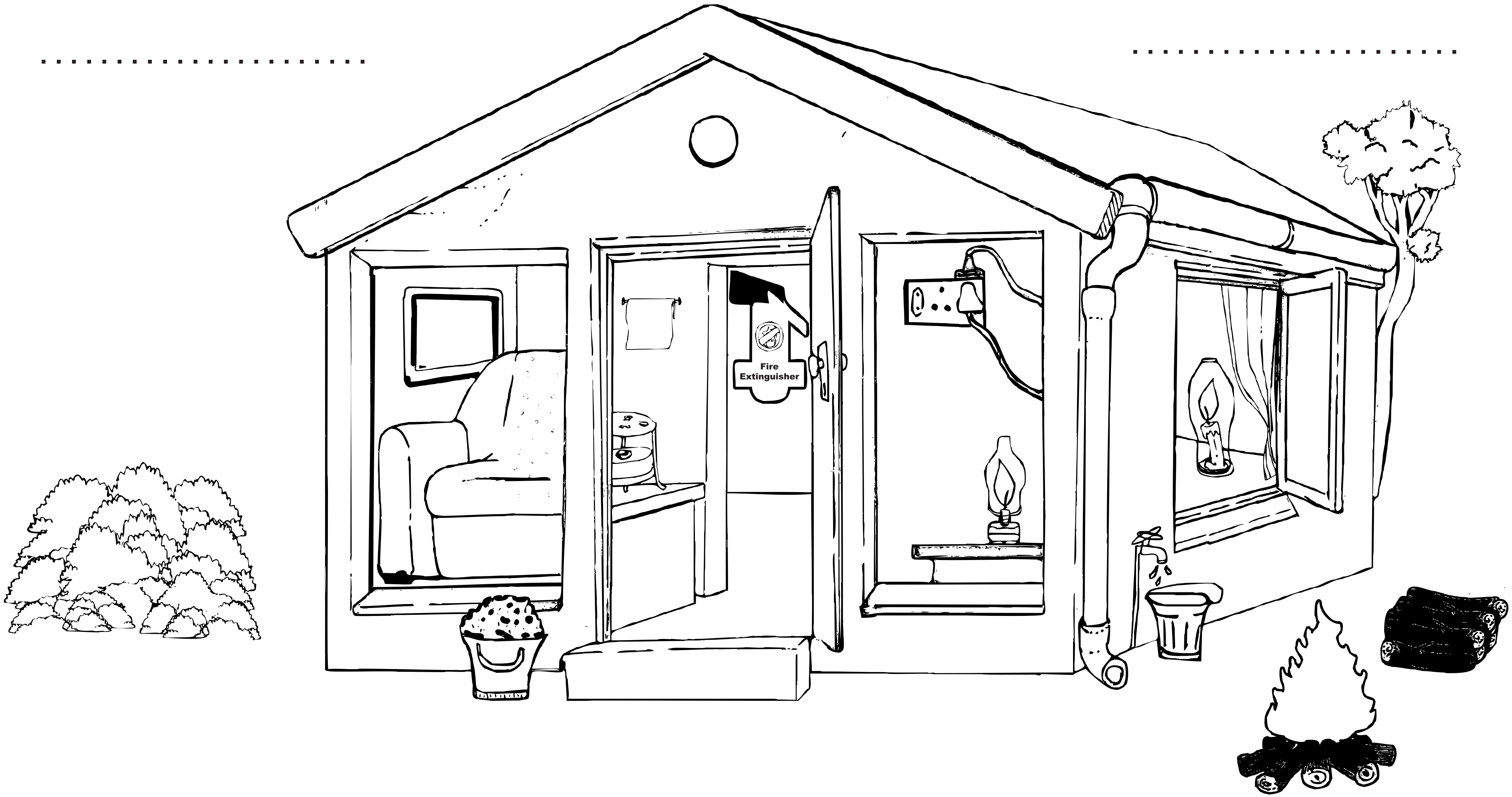
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Good housekeeping saves homes

Can you spot and name 5 safety precautions in and around the house.

. . . .



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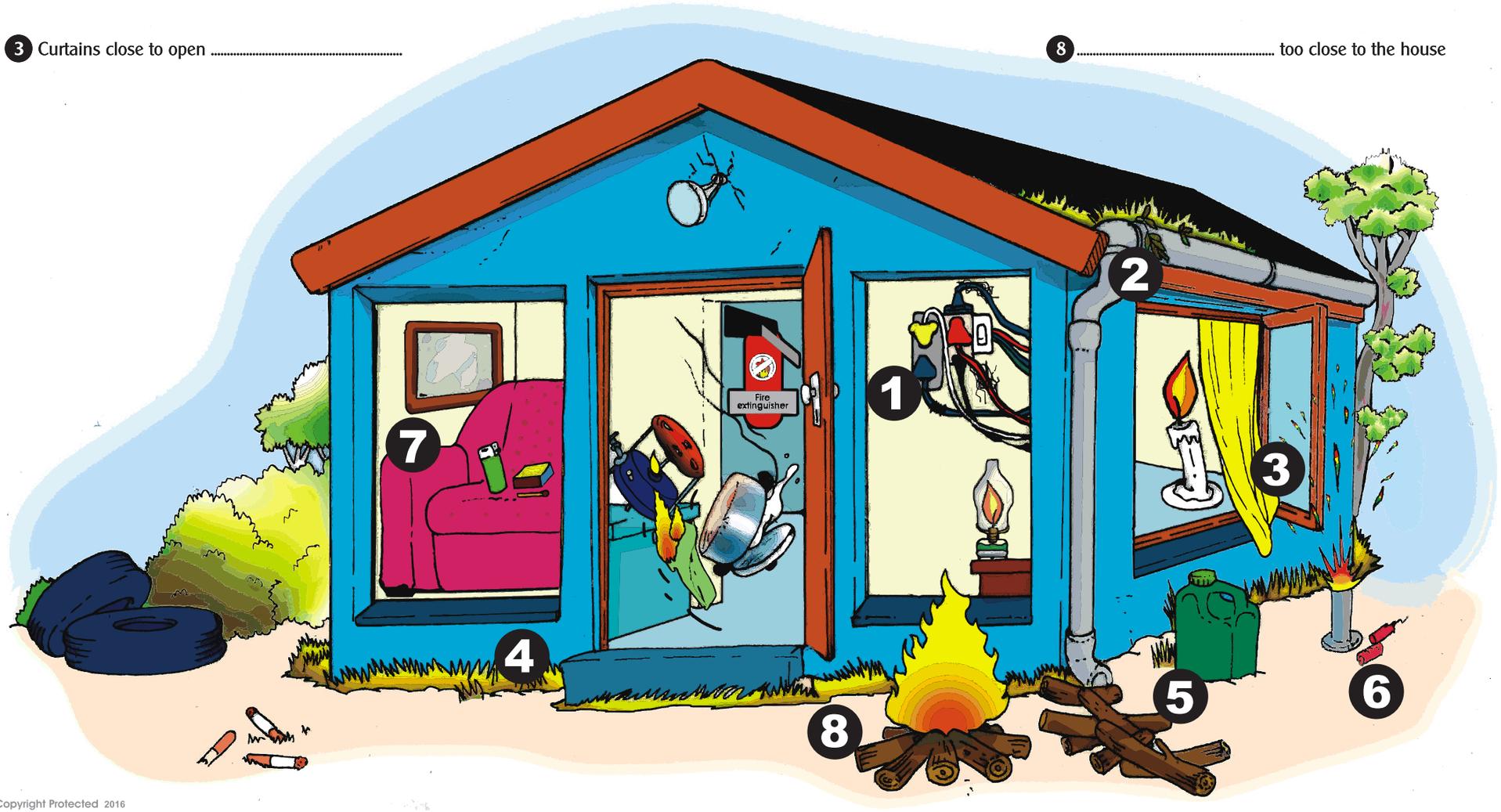
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* *Identify and writing*

Good housekeeping saves homes

Can you spot and name the fire hazards in and around the house.

1. Overloading electrical ..... points
2. Leaves and twigs in .....
3. Curtains close to open .....
4. ..... growing against the house
5. ..... & ..... not stored safely
6. ..... close to the house
7. ..... & lighters within kids reach
8. ..... too close to the house



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Fire prevention and safety tips

Always have an adult around to supervise when dealing with hot items or open fires.

Never leave an open fire unattended.

Build campfires away from overhanging branches, steep slopes, dry grass, and leaves.

Keep a bucket of water and sand close by.

Be careful with gas lanterns, braai's, gas stoves and anything that can be a source of ignition for a wildfire.

Adults should not throw a lit cigarette out of the window of a vehicle.

Never play with matches, lighters, flammable liquids, or any fire.

Tell your friends about fire prevention.

Stay calm during an emergency, and listen to instructions from your parents or another person who is in charge

What to say when reporting a fire

Your name:

.....

What is on fire:

.....

What is the address the fire is at:

.....

Your address:

.....

Your telephone number:

.....



Fill in the number of your local Fire Station

.....

Protect your Home & Family from Fire, BE THE HERO!

* *Read and memorise*

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